| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
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| TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones |  |


| WEEK | DAY | CONCEPT | OBJECTIVES | STANDARDS <br> (CCGPS, GPS, AP) |
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| Week 1 | Thursday, 8/6 | Syllabus | First Day of School | Intro to class <br> Syllabus <br> Rules PowerPoint provided by BHS covering agenda pages |
|  | Friday, 8/7 | Intro to Adv <br> Algebra | Review of Analytic <br> Geometry Concepts | Students will be given problems from the diagnostic test <br> located in the student assessment booklet in order to review <br> key concepts from Analytic Geometry |
|  |  |  | Focus should be on simplifying with I, quadratic equations, <br> factoring, and polynomials |  |

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| Week 2 <br> SLO <br> Pre-Tests <br> This Week! | Monday, 8/10 | SLO | Student Learning Objectives | - Begin class with algebraic warm up problems on solving equations <br> - SLO Pre-Test is given to students; should take them around 25-30 minutes to complete <br> - All tests, scantrons, \& scratch paper is to be collected by each teacher to turn in |  |
|  | Tuesday, 8/11 | Complex <br> Numbers Review | Simplifying Radicals \& Using the imaginary number "i" to write complex numbers | - Warm up on basic simplification of radicals to gauge students' abilities <br> Notes on simplifying basic radical expressions (square roots only) in both standard and fraction form <br> - Re-introduce complex numbers and the use of "i" to simplify radicals further <br> - Homework pg. 4 \#1-33 odd \& pg. 5 \#1-33 odd from scanned Math II book pages | MGSE9-12.N.CN. 1 |
|  | Wednesday, 8/12 | Complex <br> Numbers Review | Operations With Complex Numbers | - Warm up of types of problems from previous lesson <br> - Review of Homework <br> - Notes on adding, subtracting, \& multiplying complex numbers <br> - Powers of " $i$ " - be sure to show how to break down only using $i^{2}$ and using rules of 4 <br> - Homework pg. 9 \#6-27 mult of 3 \& pg. 13 \#6-26 even from Math II book pages | $\begin{aligned} & \hline \text { MGSE9-12.N.CN. } 1 \\ & \text { MGSE9-12.N.CN. } 2 \end{aligned}$ |
|  | Thursday, 8/13 | Complex <br> Numbers Review | Dividing With Complex Numbers | - Warm up covering powers of " $i$ " <br> - Review of Homework <br> - Notes on using conjugates to divide complex numbers <br> - Homework pg. 14 \#4-38 even from Math II book pages | $\begin{aligned} & \text { MGSE9-12.N.CN. } 1 \\ & \text { MGSE9-12.N.CN. } 2 \\ & \text { MGSE9-12.N.CN. } \end{aligned}$ |
|  | Friday, 8/14 | Complex <br> Numbers Review | Assessment | Review any homework questions QUIZ - COMPLEX NUMBERS REVIEW | MGSE9-12.N.CN. 1 MGSE9-12.N.CN. 2 MGSE9-12.N.CN. |

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| Week 3 | Monday, 8/17 | 3-1: Polynomials | Identify, evaluate, add, and subtract polynomials | Warm Up: warm up given in unit introduction <br> Key Vocabulary: degree of monomial/polynomial, leading coefficient, polynomial function <br> - Notes on identifying the degree of monomials and polynomials <br> - Notes on classifying polynomials by degree, terms, and name <br> - Adding/Subtracting polynomial examples <br> Homework: pg. 80 \#1-14, 19-30 | MCC9-12.A.APR. 1 |
|  | Tuesday, 8/18 | 3-2:Multiplying Polynomials | Multiply polynomials | Warm Up: Add/subtract polynomials <br> - Notes/Examples of multiplying polynomials <br> - Binomial $x$ binomial, binomial $x$ trinomial, \& trinomial x trinomial <br> Homework: pg. 88 \#1-8, 10-13, 19-25 odd | MCC9-12.A.APR. 1 MCC9-12.A.CED. 1 |
|  | Wednesday, 8/19 | 3-1 \&3-2: <br> Polynomials | Identify, evaluate, add, subtract, and multiply polynomials | Warm Up: Multiply polynomials <br> Group Activity to practice concepts from 3-1 and 3-2 | MCC9-12.A.APR. 1 <br> MCC9-12.A.CED. 1 |
|  | Thursday, 8/20 | 3-3: Binomial Distribution | Use binomial theorem to expand a binomial raised to a power | Warm Up: Evaluating expressions involving exponents Key Vocabulary: Binomial Theorem <br> - Notes on Pascal's Triangle <br> - Be sure to use higher powers to encourage Pascal's vs. writing out solution <br> Homework: pg. 94-95 \# 9-12, 17-20 | $\begin{aligned} & \text { MCC9- } \\ & \text { 12.A.APR.5(+) } \end{aligned}$ |
|  | Friday, 8/21 | Complex \#s and 3.1-3.3 Review | Students will review complex numbers and concepts from 3.1-3.3 | Students will work in groups to review complex numbers, binomial theorem, and adding, subtracting, and multiplying polynomials | MCC9-12.A.APR. 1 <br> MCC9-12.A.CED. 1 <br> MCC9- <br> 12.A.APR.5(+) |

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| Week 4 | Monday, 8/24 | Complex \#s and 3.1-3.3 Review | Students will review complex numbers and concepts from 3.1-3.3 | Students will work in groups to review complex numbers, binomial theorem, and adding, subtracting, and multiplying polynomials | MCC9-12.A.APR. 1 <br> MCC9-12.A.CED. 1 <br> MCC9- <br> 12.A.APR.5(+) |
|  | Tuesday, 8/25 | Complex \#'s and 3.1-3.3 Test | Assessment | Complex \#'s and 3.1-3.3 Test | MCC9-12.A.APR. 1 <br> MCC9-12.A.CED. 1 <br> MCC9- <br> 12.A.APR.5(+) |
|  | Wednesday, 8/26 | 3-4: Dividing Polynomials | Use long division to divide polynomials | Warm Up: Review of Multiplying polynomials <br> - Notes/examples on using long division to divide polynomials <br> - Classwork: pg. 102 \#2-4, 13-18 | MCC9-12.A.APR. 6 |
|  | Thursday, 8/27 | 3-4: Dividing Polynomials | Use synthetic division to divide polynomials | Warm Up: Review of Long Division of Polynomials <br> Key Vocabulary: Synthetic division <br> - Notes/Examples on synthetic division <br> - Examples of using synthetic substitution to solve polynomials for a given value <br> Summary: Solve the same division problem using both long and synthetic division <br> Homework: pg. 324 \#5-11, 19-27 odd, 39-48 all | MCC.MP. 8 <br> MCC9-12.A.APR. 2 |
|  | Friday, 8/28 | 3-4: Dividing Polynomials | Use long division and synthetic division to divide polynomials | Warm Up: Review of Synthetic Division of Polynomials <br> Division Worksheet: Students will work together on a worksheet to practice both long division and synthetic division | MCC9-12.A.APR. 6 MCC.MP. 8 <br> MCC9-12.A.APR. 2 |

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| Week 5 | Monday, 8/31 | Factoring Intro |  | Students will be given review items covering GCF, difference of squares, and basic factoring of trinomials in the form $x^{2}+b x+c$. |  |
|  | Tuesday, 9/1 | Factoring Intro |  | Students will move onto factoring multi-step expressions and problems involving grouping. |  |
|  | Wednesday, $9 / 2$ <br> Performance Essay English | Factoring Review |  | Students will work in groups to review all factoring methods learned so far. |  |
|  | Thursday, 9/3 | Factoring Quiz |  | Students will take a quiz over factoring using GCF, difference of squares, basic trinomials, grouping, and multi-step. |  |
|  | Friday, 9/4 <br> Early Release <br> $\left(1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}, 5^{\text {th }}\right)$ | Skill Building |  | Skill building activity to be determined based on quiz results and the perceived needs of students up to this point in the unit <br> This date will also be used to fill in any "gaps" in the curriculum calendar that may have been affected by time |  |

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| Week 6 | Monday, 9/7 | LABOR DAY HOLIDAY |  |  |  |
|  | Tuesday, 9/8 | 3-5: Factoring Polynomials | Factor the sum and difference of two cubes. Factor trinomials. | Warm Up: Find problems most missed from factoring quiz and have students perform at least 2-3 as they walk in Key Vocabulary: polynomial, factor, grouping, perfect cubes <br> - Notes on factoring trinomials with $a>1$ <br> - Notes on factoring the sum or difference of two cubes <br> Homework: pg. 109 \#10-15, Worksheet on factoring trinomials with $a>1$ | MCC9-12.A.SSE. 2 |
|  | Wednesday, 9/9 | 3-5: Factoring Polynomials | Factor binomials, trinomials, and the sum and difference of two cubes. | Warm Up: Review of factoring cubics <br> Worksheet: Students will do a worksheet that involves a mix of factoring problems requiring students to know when and how to apply the different methods. | MCC9-12.A.SSE. 2 |
|  | Thursday, 9/10 | 3.4-3.5 Review | Students will review concepts from 3-4 and 3-5. | Test review-Group Activity | MCC9-12.A.APR. 6 <br> MCC.MP. 8 <br> MCC9-12.A.APR. 2 <br> MCC9-12.A.SSE. 2 |
|  | Friday, 9/11 | 3.4-3.5 Test | Assessment | 3.4-3.5 Test | MCC9-12.A.APR. 6 <br> MCC.MP. 8 <br> MCC9-12.A.APR. 2 <br> MCC9-12.A.SSE. 2 |

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| Week 7 <br> Benchmark <br> Week \#1 | Monday, 9/14 | 4-1: Finding Real <br> Roots of <br> Polynomial <br> Equations | Find real roots of polynomial equations using factoring | Warm Up: Use warm up from teacher's edition <br> - Notes on how to use factorization to solve polynomial equations <br> - Discuss what the roots of equations represent when graphed <br> Homework: 120 \#2-7, 15-20 | MCC9-12.A.APR. 3 MCC9-12.A.CED. 3 |
|  | Tuesday, 9/15 | Benchmark Review | Benchmark Review Complex Numbers and Module 3 | Group Activities to Review for Benchmark \#1 |  |
|  | Wednesday, 9/16 ENGLISH | Benchmark Review | Benchmark Review Complex Numbers and Module 3 | Group Activities to Review for Benchmark \#1 |  |
|  | Thursday, 9/17 MATH | Benchmark |  | FALL BENCHMARK \#1 |  |
|  | Friday, 9/18 ELECTIVES | 4-1: Finding Real Roots of Polynomial Equations | Find real roots of polynomial equations algebraically and using factoring and the quadratic formula. | Warm Up: Review solving polynomials by factoring Key Vocabulary: Quadratic Formula <br> - Notes on how to solve polynomials algebraically <br> - Notes on how to solve polynomials using the quadratic formula <br> Homework: Worksheet on finding real roots of polynomial equations | MCC9-12.A.APR. 3 MCC9-12.A.CED. 3 |

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| Week 8 Benchmark Week \#1 | Monday, 9/21 SCIENCE | 4-1: Finding Real Roots of Polynomial Equations | Identify the multiplicity of roots Use the rational root theorem and irrational root theorem to solve polynomial equations | Warm Up: Solving polynomial equations with the quadratic formula <br> Key Vocabulary: multiplicity <br> - Discuss what the roots of equations represent when graphed <br> - Identify multiplicity of polynomials <br> - Definition of rational root theorem and use of synthetic division/substitution to solve polynomials <br> Homework: 120 \#8-9, 11-14, 21-22 | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 MCC9-12.A.CED. 3 |
|  | Tuesday, 9/22 SOCIAL STUDIES | 4-1: Finding Real <br> Roots of <br> Polynomial <br> Equations | Identify the multiplicity of roots Use the rational root theorem and irrational root theorem to solve polynomial equations | Warm Up: Use the rational root theorem and synthetic division to solve polynomial equations Review Homework <br> Group Work: Students will work together on an activity to practice finding all real roots of a polynomial equation | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 MCC9-12.A.CED. 3 |
|  | Wednesday, 9/23 | 4-1 \& 4-2: Finding <br> All Roots of Polynomial Equations | Identify all of the roots of a polynomial equation | Warm Up: Use warm-up from teachers' edition Key Vocabulary: The Fundamental Theorem of Algebra <br> - Discuss fundamental theorem of algebra and its corollary <br> - Notes on finding all roots of polynomial equations Homework: 127 \#4-6, 14-19 | MCC9-12.A.APR. 3 <br> MCC9-12.A.APR. 2 <br> MCC9-12.A.CED. 3 <br> CC.9-12.N.CN. 9 |
|  | Thursday, 9/24 | 4-1 \& 4-2: Finding <br> All Roots of Polynomial Equations | Identify all of the roots of a polynomial equation | Warm Up: Finding all real solutions of a polynomial equation Review Homework <br> Classwork: p. 127 \#24-35 <br> Students will work on classwork with a partner. We will then check answers together as a class | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 MCC9-12.A.CED. 3 CC.9-12.N.CN. 9 |
|  | Friday, 9/25 | 4-1 \& 4-2: Finding <br> All Roots of Polynomial Equations | Identify all of the roots of a polynomial equation | Warm Up: Finding all real solutions of a polynomial equation <br> Carousel Activity: Students will work with a partner to do a class activity that reviews all concepts from 4-1 and 4-2. | MCC9-12.A.APR. 3 <br> MCC9-12.A.APR. 2 <br> MCC9-12.A.CED. 3 <br> CC.9-12.N.CN. 9 |

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| Week 9 | Monday, 9/28 | 4.1-4.2 Review | Students will review concepts from 4-1 \& 4-2 | Test Review-Group Activity | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 MCC9-12.A.CED. 3 CC.9-12.N.CN. 9 |
|  | Tuesday, 9/29 | 4.1-4.2 Test | Assessment | 4.1-4.2 Test | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 MCC9-12.A.CED. 3 CC.9-12.N.CN. 9 |
|  | Wednesday, 9/30 <br> Performance Essay <br> Math | Performance Essay |  | Math Performance Essay |  |
|  | Thursday, 10/1 | 4-2: Fundamental Theorem of Algebra | Use the FTOA and its corollary to write a polynomial equation of least degree with given roots | Warm Up: Problem requiring students to recall the fundamental theorem of algebra <br> - Notes on writing polynomial functions given zeros Homework: pg. 127 \#1-3, \#11-13 | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 MCC9-12.A.CED. 3 MCC9-12.A.CED. 1 MCC9-12.N.CN. 9 |
|  | Friday, 10/2 | 4-2: Fundamental <br> Theorem of Algebra | Use the FTOA and its corollary to write a polynomial equation of least degree with given roots | Warm Up: Review of 4-2 Intro <br> - Discuss writing polynomial functions with complex zeros <br> Homework: pg. 127 \#20-22, 39-43 odd | MCC9-12.A.APR. 3 MCC9-12.A.APR. 2 <br> MCC9-12.A.CED. 3 <br> MCC9-12.A.CED. 1 <br> MCC9-12.N.CN. 9 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 10 | Monday, 10/5 | 4-3: Investigating <br> Graphs of <br> Polynomial <br> Functions | Use properties of end behavior to analyze, describe, and graph polynomial functions | Warm Up: Graph quadratics using transformations/factoring to find roots <br> Key Vocabulary: end behavior, turning point, $\mathrm{min} / \mathrm{max}, \mathrm{y}$-intercept, multiplicity <br> - Notes/Examples of polynomial end behavior <br> - Notes on min/ max, y-intercepts, and multiplicity <br> Classwork: pg. 135 \#2-9 <br> Homework: pg. 135 \#15-22, 32-35 | MCC9-12.F.IF. 4 MCC9-12.A.APR. 3 |
|  | Tuesday, 10/6 | 4-3: Investigating Graphs of Polynomial Functions | Use properties of end behavior to analyze, describe, and graph polynomial functions | Warm Up: Fundamental Theorem of Algebra Problems <br> - Examples on graphing polynomials using real zeros, $x$ and $y$ intercepts, $x$ values from a table, end behavior <br> Classwork/Homework: pg. 135 \#10, 11, 23-26 | MCC9-12.F.IF. 4 <br> MCC9-12.A.APR. 3 <br> MGSE9-12.F.IF. 7 <br> MGSE9-12.F.IF.7c |
|  | Wednesday, 10/7 <br> Performance Essay Social Studies | 4-3: Investigating Graphs of Polynomial Functions | Use properties of end behavior to analyze, describe, and graph polynomial functions | Warm Up: Graphing polynomial functions <br> Review Homework <br> Key Vocabulary: Intervals of Increase/ Decrease <br> - Examples on graphing polynomials using graphing calculators <br> - Notes on finding interval of increase/ decrease <br> Classwork/ Homework: Worksheet on graphing polynomial functions and identifying end behavior, min / max, y -int, multiplicity, and intervals of increase and decrease | MCC9-12.F.IF. 4 MCC9-12.A.APR. 3 MGSE9-12.F.IF. 7 MGSE9-12.F.IF.7c |
|  | Thursday, 10/8 | 4.2-4.3 Quiz |  | Quiz 4.2-4.3 |  |
|  | Friday, 10/9 |  | FACULTY AND S | ROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |  |


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| Week 11 | Monday, 10/12 |  |  | FALL HOLIDAY! |  |
|  | Tuesday, 10/13 | 8-2: Inverses of Relations \& Functions | Graph and recognize inverses of relations and functions | Warm Up: Warm Up from teacher's edition Key Vocabulary: inverse relation, inverse function <br> - Notes on graphing inverse relations over the line $y=x$ <br> - Write inverses of functions using inverse operations <br> Homework: pg. 269 \#2-13, 18,19 | MCC9-12.F.BF.4c MCC9-12.F.BF.4a MCC9-12.A.CED. 2 |

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|  | Wednesday, 10/14 PSAT <br> ASVAB <br> College Fair | 8-2: Inverses of <br>  <br> Functions | Graph and recognize inverses of relations and functions | Most classes will not meet today due to PSAT. Classes that do meet will work on problems from p. 269 involving finding/ graphing inverses. | MCC9-12.F.BF.4c MCC9-12.F.BF.4a MCC9-12.A.CED. 2 |
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|  | Thursday, 10/15 <br> Early Release <br> Professional <br> Learning <br> ( $\left.1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}, 5^{\text {th }}\right)$ | 8-2: Inverses of Relations \& Functions | Graph and recognize inverses of relations and functions | Warm Up: Finding an inverse <br> - Notes on graphing functions and their inverses <br> Homework: p. 269 \# 14-16, 26-28 | MCC9-12.F.BF.4c MCC9-12.F.BF.4a MCC9-12.A.CED. 2 |
|  | Friday, 10/16 <br> Early Release <br> Homecoming <br> $\left(7^{\text {th }}, 6^{\text {th }}, 4^{\text {th }}, 5^{\text {th }}\right)$ | 8-2: Inverses of <br>  <br> Functions | Graph and recognize inverses of relations and functions | Warm Up: Finding an inverse <br> - Notes on graphing functions and their inverses <br> Homework: p. 269 \# 14-16, 26-28 | MCC9-12.F.BF.4c MCC9-12.F.BF.4a MCC9-12.A.CED. 2 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 12 | Monday, 10/19 | 8-2: Inverses of Relations \& Functions | Graph and recognize inverses of relations and functions | Warm Up: Finding an inverse <br> Students will complete problems assigned from the student workbook from section 8-2 | MCC9-12.F.BF.4c MCC9-12.F.BF.4a MCC9-12.A.CED. 2 |
|  | Tuesday, 10/20 | $4.2-4.3 \& 8.2$ <br> Review | Students will review concepts from 4.2, 4.3, \& 8.2 | Test Review-Group Activity | MCC9-12.A.APR. 3 <br> MCC9-12.A.APR. 2 <br> MCC9-12.A.CED. 3 <br> MCC9-12.A.CED. 1 <br> MCC9-12.N.CN. 9 <br> MCC9-12.F.IF. 4 <br> MGSE9-12.F.IF. 7 <br> MGSE9-12.F.IF.7c <br> MCC9-12.F.BF.4c <br> MCC9-12.F.BF.4a <br> MCC9-12.A.CED. 2 |
|  | Wednesday, 10/21 | 4.2, 4.3, 8.2 Test | Assessment | Test (4.2, 4.3, 8.2) | MCC9-12.A.APR. 3 <br> MCC9-12.A.APR. 2 <br> MCC9-12.A.CED. 3 <br> MCC9-12.A.CED. 1 <br> MCC9-12.N.CN. 9 <br> MCC9-12.F.IF. 4 <br> MGSE9-12.F.IF. 7 <br> MGSE9-12.F.IF.7c <br> MCC9-12.F.BF.4c <br> MCC9-12.F.BF.4a <br> MCC9-12.A.CED. 2 |
|  | Thursday, 10/22 | 6-1: Variation Functions | Solve problems involving direct, inverse, joint, and combined variation | Warm Up: Use warmup found on teacher PowerPoint CD Key Vocabulary: constant of variation, direct, joint, inverse, combined variation <br> - Notes on writing and graphing direct variation <br> - Inverse variation task as a class <br> - Notes on writing and graphing inverse variation Homework: pg. 183-185 (\#5-8,17-19, 24-30) | MCC.MP. 1 <br> MCC9-12.A.CED. 2 <br> MCC9-12.A.CED. 3 <br> MCC9-12.FLE. 2 |


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| Week 13 | Monday, 10/26 | 6-2: Multiplying <br> \& Dividing <br> Rational <br> Expressions | Simplify rational expressions <br> Multiply and divide rational expressions | Warm Up: factoring review questions <br> Key Vocabulary: rational expression <br> - Review homework <br> - Factoring trinomials race <br> - Notes on simplifying rational expressions (varied difficulty of factoring involved) <br> - Notes on multiplying rational expressions <br> - Summary: Discussion on how to divide fractions <br> Homework: pg. 190-192 (18-27, 36, 37, 39) | MCC9-12.A.APR. 6 MCC9-12.A.APR.7(+) |
|  | Tuesday, 10/27 | 6-2: Multiplying \& Dividing Rational Expressions | Simplify rational expressions <br> Multiply and divide rational expressions | Warm Up: Use warmup on teacher PowerPoint CD <br> Key Vocabulary: rational expression <br> - Review homework <br> - Students independently work on higher level dividing problems <br> - Notes on solving simple rational equations <br> - Summary: discussion on adding and subtracting basic fraction (stress common denominator) <br> Homework: pg. 190-192 (28-35, 38, 40-42) | MCC9-12.A.APR.7(+) MCC9-12.A.REI. 2 |
|  | Wednesday, 10/28 Performance Essay Science | 6-2: Multiplying \& Dividing Rational Expressions | Simplify rational expressions <br> Multiply and divide rational expressions | Buffer Day to use to extend rational expression exercises. Based on student/class needs. Use student workbook to supplement | MCC9-12.A.APR.7(+) MCC9-12.A.REI. 2 |
|  | Thursday, 10/29 | 6.1-6.2 Review | Students will review concepts from 6.1 and 6.2. | Test Review-Group Activity | MCC.MP. 1 <br> MCC9-12.A.CED. 2 <br> MCC9-12.A.CED. 3 <br> MCC9-12.FLE. 2 <br> MCC9-12.A.APR. 6 <br> MCC9-12.A.APR.7(+) <br> MCC9-12.A.REI. 2 |
|  | Friday, 10/30 | 6.1-6.2 Test | Assessment | 6.1 \& 6.2 Test | MCC.MP. 1 <br> MCC9-12.A.CED. 2 <br> MCC9-12.A.CED. 3 |


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|  |  |  |  | MCC9-12.A.APR.7(+) |  |

## TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones

| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
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| Week 14 <br> Benchmark <br> Week \#2 | Monday, 11/2 |  <br> Subtracting <br> Rational <br> Expressions | Add and subtract rational expressions <br> Simplify complex fractions | Warm Up: adding and subtracting fractions with unlike denominators <br> Key Vocabulary: complex fraction <br> - Review homework <br> - Students are given a rational add/subtract problem with like denominators to assess knowledge <br> - Notes on finding least common multiple of polynomials <br> - Skill check on LCM <br> - Go through several examples of adding/subtracting with different denominators <br> Homework: pg. 198-200 (17-27) | MCC9-12.A.APR.7+ |
|  | Tuesday, 11/3 |  <br> Subtracting <br> Rational <br> Expressions | Add and subtract rational expressions <br> Simplify complex fractions | Warm Up: pg. 198 \#2-12 even <br> Key Vocabulary: complex fraction <br> - Review homework <br> - Video on complex fractions <br> - Complex fractions station activity <br> - Summary: ticket out the door: one subtraction, one complex fraction problem <br> Homework: pg. 198-200 (28-31, 39-41, 44) | MCC9-12.A.APR.7+ |
|  | Wednesday, 11/4 SCIENCE |  <br> Subtracting <br> Rational <br> Expressions | Add and subtract rational expressions <br> Simplify complex fractions | Buffer Day to use to extend rational expression exercises. Based on student/class needs. Use student workbook to supplement | MCC9-12.A.APR.7+ |
|  | Thursday, 11/5 SOCIAL STUDIES | Benchmark Review |  | Review for Benchmark - Focus on Module 3 and complex numbers |  |
|  | Friday, 11/6 ELECTIVES | Benchmark Review |  | Review for Benchmark - Focus on Module 4 |  |

## TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones

| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | $\begin{gathered} \text { STANDARDS } \\ \text { (CCGPS, GPS, AP) } \end{gathered}$ |
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| Week 15 <br> Benchmark <br> Week \#2 | Monday, 11/9 ENGLISH | Benchmark Review |  | Review for Benchmark - Focus on 8.2 and 6.1-6.2 |  |
|  | Tuesday, 11/10 MATH | Benchmark |  | BENCHMARK \#2 |  |
|  | Wednesday, 11/11 | 6-5: Solving <br> Rational Equations \& Inequalities | Solve rational equations and inequalities | Warm Up: Use warmup on teacher PowerPoint CD Key Vocabulary: rational equation, extraneous solution, rational inequality <br> - Review homework <br> - Notes on solving rational equations by multiplying the LCD (stress checking for extraneous solutions) <br> - Partner work on real world applications (using ex. 3 and 4 in section, they complete the check it out problems) <br> Homework: pg. 219-221 (19-28 evens, 38-43) | MCC9-12.A.REI. 2 MCC9-12.A.CED. 3 MCC9-12.A.CED. 1 |
|  | Thursday, 11/12 | 6-5: Solving Rational Equations \& Inequalities | Solve rational equations and inequalities | Warm Up: Describe how the solutions to an equation and inequality differ. <br> Key Vocabulary: rational equation, extraneous solution, rational inequality <br> - Review homework <br> - Notes on solving rational inequalities algebraicallyemphasize the difference between positive and negative LCD values <br> - Independent practice on rational inequalities <br> Homework: pg. 219-221 (33-36, 44-46, 60-61) | MCC9-12.A.REI. 11 MCC9-12.A.REI. 2 |
|  | Friday, 11/13 | 6-5: Solving Rational Equations \& Inequalities | Solve rational equations and inequalities | Warm Up: Review solving inequalities Review Homework <br> Classwork: Worksheet on solving rational equations and inequalities | MCC9-12.A.REI. 2 <br> MCC9-12.A.CED. 3 <br> MCC9-12.A.CED. 1 <br> MCC9-12.A.REI. 11 <br> MCC9-12.A.REI. 2 |

TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones

| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 16 | Monday, 11/16 | 6-3 \& 6-5 Review | Students will review concepts from 6-3 and 6-5. | Test Review-Group Activity |  |
|  | Tuesday, 11/17 | 6-3 \& 6-5 Test | Assessment | 6-3 \& 6-5 Test |  |
|  | Wednesday, 11/18 <br> Performance Essay <br> Electives | 14-1: Operations With Functions | Add, subtract, multiply and divide functions | Warm Up: Rational function/foil review <br> - Notes on adding and subtracting functions <br> - Notes on multiplying and dividing functions Classwork/Homework: pg. 438 \#2-7 and 15-23 | MCC9-12.F.BF.1b |
|  | Thursday, 11/19 | 14-1: Operations With Functions | Write and evaluate composite functions | Warm Up: Use warm up on PowerPoint presentation CD Key Vocabulary: composition of functions <br> - Notes on composition of functions <br> - Evaluating and writing composite functions (use a variety of functions) <br> Homework: pg. 438 \#8-13, 24-32 | MCC9-12.F.BC.1c(+) |
|  | Friday, 11/20 | 14-1 Quiz |  | Quiz over 14-1 | MCC9-12.F.BF.1b MCC9-12.F.BC.1c(+) |
| THANKSGIVING BREAK!$\text { 11/23 } \rightarrow \text { 11/27 }$ |  |  |  |  |  |

## TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones

| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 17 | Monday, 11/30 | 14-1: Operations With Functions | Add, subtract, multiply and divide functions Write and evaluate composite functions | Warm Up: Adding and subtracting functions <br> Classwork: Students will work on a worksheet to review concepts from 14.1 that we covered before the break. We will use problems most missed from the quiz. | $\begin{aligned} & \text { MCC9-12.F.BF.1b } \\ & \text { MCC9-12.F.BC.1c(+) } \end{aligned}$ |
|  | Tuesday, 12/1 | 13-1: <br> Transforming Polynomial Functions | Transform polynomial functions | Warm Up: Review of transformations of functions <br> - Review of transformations from linear \& quadratic functions previously learned <br> - Examples on translating polynomial functions <br> - Show how to reflect polynomial functions over the $x$ and y axes <br> - Examples on how to compress and stretch polynomial functions <br> Homework: pg. 407 \#1-8 | $\begin{aligned} & \text { MCC9-12.F.BF. } 3 \\ & \text { MCC9-12.F.BF. } 1 \end{aligned}$ |
|  | Wednesday, 12/2 | 13-1: <br> Transforming Polynomial Functions | Transform polynomial functions | Warm Up: Warm up from teacher's edition Review Homework <br> - Examples on combining transformations of functions <br> Classwork/ Homework: p. 407 \#9-12, Worksheet on transformations | $\begin{aligned} & \hline \text { MCC9-12.F.BF. } 3 \\ & \text { MCC9-12.F.BF. } 1 \end{aligned}$ |
|  | Thursday, 12/3 | 13-3: <br> Transforming Functions | Transform functions <br> Recognize <br> transformations of functions | Warm Up: Use warm up on PowerPoint CD for section 13-3 <br> - Notes on identifying the intercepts of multiple functions <br> Homework: pg. 426 \#5-6, 17-18 | MCC9-12.F.BF. 3 |
|  | Friday, 12/4 | 13-3: <br> Transforming Functions | Transform functions | Warm Up: Finding intercepts of transformed functions <br> Classwork/ Homework: p. 426 \#3-4, 11-16, Worksheet on finding x and y intercepts and transforming functions | MCC9-12.F.BF. 3 |


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|  |  | Recognize <br> transformations of <br> functions |  |  |
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## Buford High School CURRICULUM CALENDAR 2015-2016

## COURSE: Advanced Algebra <br> SEMESTER: Fall 2015

TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones

| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | $\begin{gathered} \text { STANDARDS } \\ \text { (CCGPS, GPS, AP) } \end{gathered}$ |
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| Week 18 | Monday, 12/7 | $13.1 \& 13.3$ <br> Review | Students will review concepts from 13.1 and 13.3. | Students will work in groups to review transformations of functions and finding $x$ and $y$ intercepts. | MCC9-12.F.BF. 3 MCC9-12.F.BF. 1 |
|  | Tuesday, 12/8 | $14.1,13.1,13.3$ <br> Review | Students will review concepts from 14.1, 13.1, and 13.3. | Test Review- Group Activity | MCC9-12.F.BF.1b <br> MCC9-12.F.BC.1c(+) <br> MCC9-12.F.BF. 3 <br> MCC9-12.F.BF. 1 |
|  | Wednesday, 12/9 | $\begin{aligned} & \text { 14.1, 13.1, } 13.3 \\ & \text { Test } \end{aligned}$ | Assessment | 14.1, 13.1, 13.3 Test | MCC9-12.F.BF.1b <br> MCC9-12.F.BC.1c(+) <br> MCC9-12.F.BF. 3 <br> MCC9-12.F.BF. 1 |
|  | Thursday, 12/10 | Exam Review |  | Exam Review - TBD |  |
|  | Friday, 12/11 | Exam Review |  | Exam Review - TBD |  |


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\left.| WEEK | DAY | CONCEPT | OBJECTIVES | STANDARDS |
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## End $1^{\text {st }}$ Semester

Buford High School CURRICULUM CALENDAR 2015-2016

| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
| :--- | :--- |
| TEACHER(S): Justin Johnson, Kristina Oldeen, \& Matt Jones |  |


| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | $\begin{gathered} \text { STANDARDS } \\ \text { (CCGPS, GPS, AP) } \end{gathered}$ |
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| Week 1 | Monday, 1/4 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |  |  |  |
|  | Tuesday, 1/5 |  |  |  |  |
|  | Wednesday, 1/6 |  |  |  |  |
|  | Thursday, 1/7 |  |  |  |  |
|  | Friday, 1/8 |  |  |  |  |


| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
| :--- | :--- |
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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| (CCGPS, GPS, AP) |$|$

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| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |  |
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(CCGPS, GPS, AP)\end{array}\right)\)

| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| (CCGPS, GPS, AP) |$|$


| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
| :--- | :--- |
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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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(CCGPS, GPS, AP)\end{array}\right)\)

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| :--- | :--- |
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| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
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| Week 7 | Monday, 2/15 | Winter Holiday |  |  |  |
|  | Tuesday, 2/16 |  |  |  |  |
|  | Wednesday, 2/17 |  |  |  |  |
|  | Thursday, 2/18 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |  |  |  |
|  | Friday, 2/19 |  |  |  |  |


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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
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| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
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| Week 10 | Monday, 3/7 |  |  |  |  |
|  | Tuesday, 3/8 |  |  |  |  |
|  | Wednesday, 3/9 |  |  |  |  |
|  | Thursday, 3/10 |  |  |  |  |
|  | Friday, 3/11 |  |  |  |  |


| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 11 | Monday, 3/14 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |  |  |  |
|  | Tuesday, 3/15 |  |  |  |  |
|  | Wednesday, 3/16 <br> Performance Essay <br> Science |  |  |  |  |
|  | Thursday, 3/17 <br> Early Release <br> Professional <br> Learning <br> ( $\left.1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}, 5^{\text {th }}\right)$ |  |  |  |  |
|  | Friday, $3 / 18$ <br> Early Release <br> Professional <br> Learning <br> ( $\left.7^{\text {th }}, 6^{\text {th }}, 4^{\text {th }}, 5^{\text {th }}\right)$ |  |  |  |  |

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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 13 | Monday, 3/28 |  |  |  |  |
|  | Tuesday, 3/29 |  |  |  |  |
|  | Wednesday, 3/30 <br> Performance <br> Essay <br> Electives |  |  |  |  |
|  | Thursday, 3/31 |  |  |  |  |
| SPRING BREAK! |  |  |  |  |  |


| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
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\left.| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |
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| (CCGPS, GPS, AP) |


| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
| :--- | :--- |
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| WEEK | DAY | CONCEPT | OBJECTIVES |  | INSTRUCTIONAL STRATEGIES |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Week 15 <br> Benchmark <br> Week \#2 | Monday, $4 / 18$ <br> ENGLISH |  |  |  |  |  |
|  | Tuesday, $4 / 19$ |  |  |  |  |  |
|  | MATH |  |  |  |  |  |
|  | Wednesday, $4 / 20$ |  |  |  |  |  |
|  | Thursday, $4 / 21$ |  |  |  |  |  |
|  | Friday, $4 / 22$ |  |  |  |  |  |


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| :--- | :--- |
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| :---: | :--- | :--- | :--- | :--- | :--- |$\right]$| STANDARDS |
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| (CCGPS, GPS, AP) |$|$


| COURSE: Advanced Algebra | SEMESTER: Fall 2015 |
| :--- | :--- |
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| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 17 | Monday, 5/2 |  |  |  |  |
|  | Tuesday, 5/3 |  |  |  |  |
|  | Wednesday, 5/4 |  |  |  |  |
|  | Thursday, 5/5 |  |  |  |  |
|  | Friday, 5/6 |  |  |  |  |
| AP Exams <br> Monday, 5/2 - AP Chem, AP Enviro Science, and AP Psych <br> Tuesday, 5/3 - AP Spanish Language <br> Wednesdays, 5/4 - AP English Literature <br> Thursday, 5/5-AP Calculus <br> Friday, 5/6 - AP US History, AP Studio Art |  |  |  | Milestones <br> To be determined. |  |


| WEEK | DAY | CONCEPT | OBJECTIVES | INSTRUCTIONAL STRATEGIES | STANDARDS (CCGPS, GPS, AP) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 18 | Monday, 5/9 |  |  |  |  |
|  | Tuesday, 5/10 |  |  |  |  |
|  | Wednesday, 5/11 |  |  |  |  |
|  | Thursday, 5/12 |  |  |  |  |
|  | Friday, 5/13 |  |  |  |  |
| AP Exams <br> Monday, May 9 - AP Biology and AP Music Theory <br> Tuesday, May 10 - AP Government <br> Wednesday, May 11- AP English Language and AP Macroeconomics <br> Thursday, May 12 - AP World History and AP Statistics <br> Friday, May 13 - AP Human Geography |  |  |  | Milestones <br> To be determined. |  |


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| :---: | :--- | :--- | :--- | :--- | :--- |$\right]$| STANDARDS |
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| WEEK | DAY | CONCEPT | OBJECTIVES |
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